

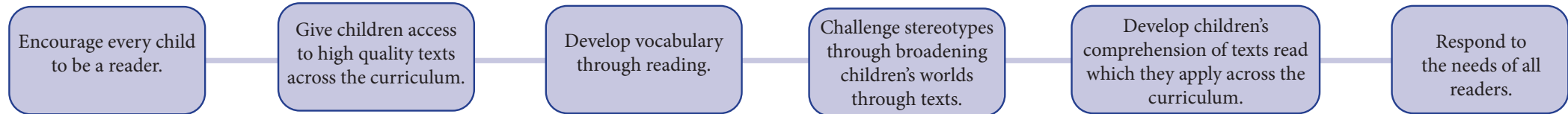
Reading Subject on a page

Excellence through enjoyment

At Foxmoor Reading is an integral element of the curriculum. It is enhanced with cross curricular experiences which develop a love of reading and enhanced vocabulary.



Intent - We aim to:



Implementation - How do we achieve our aims?

Reading for Pleasure

- Access to high quality books in a well-stocked school library and a regularly updated class library
- Time set aside in the timetable for reading for pleasure
- Children have regular opportunities to read with peers and children from other cohorts.

Reading Fluency

- Reading fluency is supported with activities in the RWInc scheme for KS1
- Children are encouraged to re-read texts with different people at home and school
- KS2 develop reading fluency with choral reading, repeated reading, rehearsal and performance of high quality texts

Support and Challenge

- Gaps are identified through formative and summative assessments
- Analysis is used to identify specific and personalised support
- Adaptive teaching meets the needs of children

Comprehension

- KS1 develop comprehension within the RWInc scheme and their writing activities.
- KS2 develop comprehension discretely via Book Club VIPERS activities and writing activities
- Comprehension of vocabulary and structure is developed across the curriculum
- Comprehension is taught using a variety of text; non-fiction, fiction, poetry and picture books

Diversity and Inclusion

- High quality texts are selected to ensure they reflect the diversity of our modern world
- Learning environments display a variety of authors and protagonists
- Wider opportunities are used to introduce children to diversity and inclusion

Impact - How will we know when we have achieved our aims?

