

# French Subject on a page

## Excellence Through Enjoyment

At Foxmoor we recognise the importance of learning a foreign language as it enables our pupils to develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. We foster an enjoyment and curiosity of the subject through engaging weekly learning activities that focus on the development of all four skills: reading, writing, listening and speaking.



### Intent - We aim to:

Develop a genuine interest and curiosity about French.

Develop the children's language learning skills and foster a positive attitude to language learning.

Develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences.

Lay the foundations for further study in KS3 and beyond.

Embed the listening, speaking, reading and writing skills necessary to enable children to use their French learning.

### Implementation - How do we achieve our aims?

#### Curriculum design

- French is taught as a half-hour lesson every week following a clearly sequenced and progressive curriculum
- A variety of teaching and learning strategies are used, depending on the age and ability of the pupils, individual needs and the purpose of the lesson
- During lessons, teachers are continually using formative assessment to develop children's skills, ensuring all groups of children are included

#### Vocabulary

- Pupils are exposed to new vocabulary through speaking, listening, reading and writing
- New vocabulary is regularly revisited, providing the pupils with opportunities to fully embed new words
- Songs and games help to embed the language learning, with lots of repetition and recapping of new vocabulary
- Pupils are also taught and encouraged to expand their own vocabulary using a dictionary so that they develop and expand their own responses

#### Practical work

- Our teaching provides a balance of spoken and written language and lays the foundations for further foreign language teaching at Key Stage 3
- It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters
- Listening, speaking, reading and writing skills are embedded into every lesson to ensure that all four skills are developed in equal measure

#### Phonics

- Phonics lessons are sequential and progressive
- Pupils' phonetic knowledge is built upon, moving from the phoneme on its own, to seeing it in high-frequency words and then finally incorporated in context in a longer piece of text
- Phonics mats are provided to support pupils in their learning
- Phonetic knowledge will help pupils pronounce more accurately, read more accurately, understand more of what they read and also spell more accurately

#### Grammar

- Grammar is woven into each and every teaching unit
- Grammar is addressed both implicitly and explicitly.
- Grammar concepts taught are carefully chosen based on the pupils' age

### Impact - How will we know when we have achieved our aims?

Pupils are engaged in learning a foreign language and take active participation in lessons.

Pupils can understand and respond to spoken and written language from a variety of sources.

Through studying the French language, children gain a deeper understanding of a culture outside of the UK.

Pupils can write at varying lengths for different purposes and audiences, building on the variety of language and grammatical features they have learned.

Pupils speak with increasing confidence, fluency and spontaneity. They are continually improving the accuracy of their pronunciation and intonation.