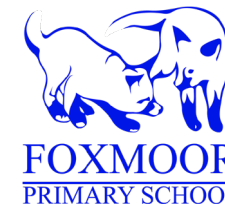


# Geography Subject on a page

## Excellence Through Enjoyment

Teachers think outside the box to bring learning to life for the children at Foxmoor. Technology, such as 'Digimap', has been invested in, in addition to field trip work being priorities so that children can enjoy the local area.



### Intent - We aim to:

Give pupils the feeling of identity and humanity.

Provide children with an opportunity to develop rich geographical vocabulary.

Encourage pupils to think deeply about the importance of sustainability and how human actions and interactions make an impact locally, nationally and globally.

Explore the world around us through progressive enquiry.

Develop their understanding of their place in the world around them.

Learn how they interact with the world and the impact that they make around them.

### Implementation - How do we achieve our aims?

#### Substantive Knowledge

- Substantive knowledge progresses to allow children to have grasp on the immediate world around them before they begin to analyse the wider world
- Content is aspirational and shows a clear progression of both knowledge and skills, allowing them to explore their locational knowledge, place knowledge and develop their understanding of human and physical geography
- Teachers can become familiar with previous and subsequent year groups' content in order to link learning, close gaps and build on previous knowledge

#### Questioning

- Each topic begins with an overriding enquiry question to focus pupils and foster curiosity
- Geographical Topics are presented to the children in a series of lessons based around key questions and planned for progression and depth
- Pupils are given an opportunity in each stage of their enquiry to ask and answer Geographical questions and develop their analysis skills

#### Geographical skills and fieldwork

- Pupils will be encouraged to examine and evaluate the world around them through fieldwork and collecting data
- Pupils record their findings in a variety of different ways, such as writing, diagrams, group work, data interpretation, using geographical skills
- For understanding of wider geographical concepts, children are provided with resources to bring learning to life: images, virtual tours etc

#### Assessment

- Teachers will use Assessment for Learning (AfL) at different points in each lesson to ensure misconceptions are highlighted and addressed in an inclusive way
- Assessment will be based upon a progression of skills within each year group, which enables pupils to build on and develop their skills each year
- Pupils answer the overarching question at the end of a topic, which allows teachers to assess understanding summatively

#### Vocabulary

- Key vocabulary is identified and modelled to the class within lessons, both written and verbal.
- Pupils are strongly encouraged to use key vocabulary within their learning and discussions.
- Vocabulary expectations are progressive, allowing children to build up a secure understanding of terminology for the next stage of their education.

### Impact - How will we know when we have achieved our aims?

Children can talk confidently about their learning using appropriate vocabulary.

Children are confident in using a range of geographical resources.

Children discover more about their local area and the wider world.

Children demonstrate an interest in geography and talk confidently about human and physical resources in the local and wider area.

Children can apply their geographical knowledge to other areas of their learning.

Children can present and analyse their data confidently in a range of ways.