

Pupil premium strategy statement – Foxmoor Primary School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	242
Proportion (%) of pupil premium eligible pupils	12%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	2024-25 2025-26 2026-27
Date this statement was published	15.12.24
Date on which it will be reviewed	15.12.25
Statement authorised by	Full Governing Board
Pupil premium lead	Richard Bridgewater
Governor / Trustee lead	Emily Barker

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£52858
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£21202
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£74060

Part A: Pupil premium strategy plan

Statement of intent

Objectives:

- To ensure that any attainment gaps between disadvantaged and non-disadvantaged pupils are narrowed
- For all disadvantaged pupils to achieve or exceed national expectations in all core subjects
- To ensure equality of opportunity in all areas of the curriculum

We Aim to achieve this by:

- Contribution to the cost of at least one qualified Teaching Assistant in each classroom
- Teaching Assistant support for one-to-one intervention
- Engage with The Write Journey – joint research project between Gloucester Research School and Education Endowment Foundation
- Supporting parent's with children's attendance
- Provide financial support for peripatetic music tuition
- Provide financial support for educational visits including residential
- Provide financial support for swimming tuition
- Provide free places in our before and after school provision

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	End of Year 6 data shows a significant gap between disadvantaged and non-disadvantaged Foxmoor pupils in writing
2	Internal data shows that there is a significant gap in the percentage of children who are on track to meet the expected standard in writing between disadvantaged and non-disadvantaged children
3	Analysis of attendance data shows that the percentage of disadvantaged pupils who are classed as persistently absent is significantly above non-disadvantaged pupils
4	Parental engagement with their children's learning and support for disadvantaged children at home

5	Access to wider cultural opportunities and aspirations for the future
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Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
The gap in attainment in writing at the end of Year 6 narrows	Disadvantaged pupils achieving the expected standard in writing is in line with their non-disadvantaged peers
The gap in attainment in writing in other National Curriculum year groups narrows	Disadvantaged pupils achieving the expected standard in writing is in line with their non-disadvantaged peers
Increase attendance of disadvantaged pupils	The percentage of disadvantaged pupils that are classed as persistently absent reduces
Increase attendance of disadvantaged pupils	The percentage of disadvantaged pupils that are classed as persistently absent is below the national average

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £66509

Activity	Evidence that supports this approach	Challenge number(s) addressed
A contribution towards the cost of at least one full-time qualified Teaching Assistant in each class	EEF - Teaching assistants can provide a large positive impact on learner outcomes.	1,2
Teaching Assistant support for one-to-one	EEF – one-to-one tuition (+5 months) and small group tuition (+4 months)	1,2

or small group writing intervention	has high and moderate impact on outcomes.	
Engage with The Write Journey – joint research project between Gloucester Research School and Education Endowment Foundation	Teach writing composition strategies through modelling and supported practice can lead to higher attainment	1,2

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £5106

Activity	Evidence that supports this approach	Challenge number(s) addressed
Identify pupils' barriers to learning through use of diagnostic assessment	Use internal writing assessment data understand the specific strengths and weaknesses of each pupil to help ensure they receive the correct additional support through interventions or teacher instruction.	1,2
Early identification of pupils who have gaps in learning and their specific needs	In depth monitoring of PP outcomes through analysis of assessment data. Termly pupil progress meetings focus on targeted children and appropriate strategies planned to support needs.	1,2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £2000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Half termly monitoring of attendance and lateness	Half termly monitoring of attendance and lateness	3
Identification of parents that do not engage with their child's education or do	EEF - Parental engagement has a positive impact on average of 4 months' additional progress. It is crucial to consider how to engage	4

not provide support for home learning	with all parents to avoid widening attainment gaps. EEF - Homework has a positive impact on average (+ 5 months)	
Financial support for peripatetic music tuition	EEF - Arts participation approaches can have a positive impact on academic outcomes in other areas of the curriculum. EEF - It is important to remember that arts engagement is valuable in and of itself and that the value of arts participation should be considered beyond maths or English outcomes.	5
Financial support for educational visits including residential	In order for pupils to be fully integrated into school life parental income cannot be a barrier. All children have equality of opportunity and financial support is received when appropriate. As a school will feel it is vital to support our community with the cost of school trips to ensure pupils benefit from community cultural capital enrichment activities such as school trips (including residential).	5
Financial support for swimming tuition	Pupils benefit from being introduced to a variety of experiences and learn a new skill.	5
Provide free places in our before and after school provision	This is support regular attendance. There is a clear link between regular attendance and progress and attainment.	5

Total budgeted cost: £71815

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Data for the academic year 2023-24 is still being ratified by the DfE, and as such it is difficult to draw conclusions about outcomes for disadvantaged pupils at point in the academic year.

However, there are significant gaps in attainment in reading, writing and maths across Key Stage 2 where data is available, and these challenges are reflected in the report above.

This report will be updated to include accurate data for the last academic year as soon as this becomes available.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider

Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year***

Due to pupil numbers, this data is of limited significance.

The impact of that spending on service pupil premium eligible pupils

As above