

Pupil Premium at Foxmoor 2018-2019

The following is the Pupil Premium Statement from the Department for Education (DfE)

“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”

What is the Pupil Premium Grant (PPG)?

In April 2011 the government introduced the Pupil Premium Grant (PPG) which is in addition to main school funding. This grant is intended to address the inequalities between children eligible for free school meals (FSM), pupils who are, or have been, in care and children of regular service personnel and their peers. This is to ensure that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium Grant is allocated direct to schools, and is clearly identified in the school budget where its use is closely monitored. Schools have the discretion to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their school.

The Pupil Premium at Foxmoor Primary School.

At Foxmoor we strive to ensure that all our pupils make the best possible progress whatever their circumstances or abilities. We identify and develop their strengths and support their weaknesses. To meet these aims, we provide high quality teaching for all across a wide range of subjects, and additional intervention programmes for those pupils who, for a variety of reasons, find school learning more challenging. We monitor the progress of every child on a regular basis and make every effort to ensure that each child achieves their potential. We recognise that it is our duty to ensure that no group of children are disadvantaged due to their gender, ethnic origin, disability, family income or social circumstances.

It must be made clear that Pupil Premium is about disadvantage and is not the same as Special Educational Needs and the school has a clear strategy in place to make maximum use of this grant. Whilst Pupil Premium funding allows us to continue and expand our current provision - to monitor children's progress and to give additional support when needed, it is also used in a variety of other ways to enrich a child's learning opportunities, experiences and development.

Funding may be put towards the cost of providing one or more of the following:

Targeted Intervention Groups (Maths / English support). By providing focussed teaching for small groups throughout the school we can ensure that children have good levels of numeracy, reading and writing. Their progress is monitored at all stages in order that they make sustained progress and achieve their potential. The grant also funds the work of additional teachers and teaching assistants who support children by working with intervention groups and/or individuals.

Enrichment of the curriculum and links to learning. At Foxmoor we firmly believe that children need many first hand experiences to enrich their learning and understand their world; to underpin this we arrange out of school visits, visitors to school and workshops. These are activities that enthuse and inspire children and motivate them to research and learn. Premium funding is used to subsidise the additional costs and ensure that all pupils have the opportunity to gain as much from these experiences as possible. The school has great music, dance and sporting traditions and this funding is used to enable children to participate fully in the richness of our provision, and subsidise extra-curricular clubs and travel to events such as: dance and music festivals, educational visits to museums, theatres etc.

Assessment programme. All pupils' progress in reading, spelling, writing and maths is monitored on a regular basis and the pupils' results are scrutinised to identify those who are at risk of not achieving the required standard and those who need a more challenging programme, thus the needs of any of the pupils in the Pupil Premium category can be addressed quickly.

Social, Emotional and Behavioural Support. There are many resources in school, including trained staff, to support pupils with emotional or behavioural difficulties. For those children with specific needs the school uses other appropriate support agencies, for example: educational psychologists, advisory teacher services, school nurse service, Children and Young People Service (CYPS), and social care services.

How do we measure the impact of this additional funding?

The governors and the school leaders monitor the impact of all interventions and expenditure to ensure 'value for money'. The school results are published in a document called 'Analyse School Performance' (ASP) and the pupils who are eligible for PPG are identified as a specific group. The attainment and progress of these pupils are closely checked against those of pupils who are not eligible for PPG, to ensure that they have not been disadvantaged by their circumstances. The results of pupils at Foxmoor showed that there is little difference in attainment between the two groups in school and the attainment and overall rate of progress of the pupils is greater than the national average. This group of pupils also engage fully with all the extra-curricular activities the school provides and so are able to participate in all the enrichment activities available to their peers.

Pupil Premium Grant. 2018/2019	Grant has been used towards funding the following:	Total Cost:	The expected outcome/impact on overall standards and engagement to:	Expectations met? See ASP 2018
£44160.00				
	a qualified Teacher providing intervention for maths & reading 2 days per week (0.4 FTE);	£17735.00	maintain the excellent attainment and progress results of all pupils - see below results (ASP 2017-18);	
	towards the cost of a Teaching Assistant providing one to one intervention as required, homework support and lunchtime drop-in;	£5855.00	ensure that every pupil will make at least the expected progress from Reception to end of KS2 – and keep up with their peers – see Maths & English progress (ASP 2016-17);	
	a qualified Teacher 1 day per week for assessment and intervention;	£9315.00	ensure progress of all PP pupils is at expectation or above (ASP 2016-17);	
	a contribution towards the cost of at least one qualified TA in each class to monitor/support all pupils	£7439.25	ensure high standards and progress, raising the aspirations, confidence and attainment of all pupils;	
	Educational visits, incl. residential visits; visitors/specialist teachers to school;	£642.00	enrich the provision for all children giving them access to: coaches, facilities, theatres, museums and other cultural activities to enable them to develop their skills and talents outside the classroom and have an impact on pupils' overall attainment;	
	swimming tuition to ensure that all pupils meet the KS2 national standard	£ 193.50	100% of the Y6 pupils to meet the national standard of at least 25m many will far outstripped this;	
	Out of School Club	£438.00	To improve attendance of Pupil Premium children by giving them a supportive start to the day whilst also providing support for parents	
	Attendance Officer	£888.50	To improve attendance amongst those with less than 92% working with children and agencies	
	Workshops for STEM – (Science, Technology, Engineering and Mathematics)	£1260.00	extend the provision/access to digital engineering and equipment for all pupils;	
	ELSA – Emotional Literacy Support Assistants.	£393.75	teach the pupils about healthy life styles and life skills; provide tools and resources to enable pupils to deal with their emotional/behavioural issues.	
% of pupils eligible for PP Grant (PPG)	Total income £44160	Total expenditure £44160.00	Excellent academic attainment and progress for PP pupils and full participation in all activities.	

The percentage of pupils who meet the Pupil Premium criteria in 2018/2019 is: 12.5 %

The Pupil Premium Grant for the financial year 1st April 2019 – 31st March 2020 is:

The proposed expenditure for the academic year 1st September – 31st August 2019/2020 will be to:

- ✓ continue the work and development of the above;
- ✓ maintain the subsidies for the Performing Arts and additional school activities e.g. sports, visits etc.;
- ✓ allow additional hours for training T.A.s. to deliver both academic and pastoral support;
- ✓ further extend provision for Art and Design, and STEM opportunities outside the classroom;
- ✓ contribute to one whole-school theatre visit;
- ✓ improve the attendance of those children eligible for pupil premium funding