

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Foxmoor Primary School
Pupils in school	263
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£37260
Academic year or years covered by statement	2018-2019
Publish date	31/10/19
Review date	31/10/20
Statement authorised by	Richard Bridgewater
Pupil premium lead	Richard Bridgewater
Governor lead	Faye Ingram

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0.8
Writing	0.1
Maths	0.2

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	72%
Achieving high standard at KS2	13%

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure that all staff have received reading fluency training and that testing is used to identify target children
Priority 2	To ensure that all relevant staff are trained to deliver the Read, Write Inc phonics programme
Barriers to learning these priorities address	Ensuring the attendance of PPG children is at least in line with non-PPG children
Projected spending	£37260

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To continue to exceed the reading progress of national non-PPG benchmark (0.3)	June 2020
Progress in Writing	To increase the progress of PPG children so that it at least in line with the national non-PPG benchmark (0.3)	June 2020
Progress in Mathematics	To increase the progress of PPG children so that it at least in line with the national non-PPG benchmark (0.4)	June 2020
Phonics	Ensure that all three disadvantaged pupils achieve the expected standard in the end of Year 1 phonics check. Interventions in place to target Year 2 pupil to pass phonics re-check	June 2020

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure that all staff have received reading fluency training and that testing is used to identify target children
Priority 2	To ensure that all relevant staff are trained to deliver the Read, Write Inc phonics programme
Barriers to learning these priorities address	Ensuring the attendance of PPG children is at least in line with non-PPG children
Projected spending	£37260

## Wider strategies for current academic year

Measure	Activity
Priority 1	Produce reading fluency resources and establish checks and interventions across the whole school
Priority 2	Ensure extra book bag books are purchased. Use testing to identify PPG children not on track to achieve the expected standard in phonics and create targeted intervention groups
Barriers to learning these priorities address	Improving attendance of the majority of disadvantaged pupils
Projected spending	£37260

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Allocating enough time and resources to allow for staff professional development	Use of staff meeting time to train all staff to administer reading fluency checks
Targeted support	Ensuring English lead has time to produce resources and monitor outcomes of reading fluency checks	Additional time allocated for part-time Year 6 teacher to release English lead
Wider strategies	Encourage parents of targeted disadvantaged pupils to improve attendance	Work with LA to improve attendance of targeted children

## Review: last year's aims and outcomes

Aim	Outcome
Increased percentage of PP children achieving 100SS+ maths	100% of disadvantaged pupils achieved 100SS+ in maths at the end of Year 6 in 2019
Increased number of pupils eligible for PP achieve expected standard in R/W/M combined	100% of disadvantaged pupils achieved the expected standard in reading, writing and maths combined at the end of Year 6 in 2019
Attendance of PP boys improves. PP attendance overall improves.	Disadvantaged boys attendance improved overall throughout the year with the exception of one child. The school still needs to focus on general improvement in attendance by disadvantaged children