

Subject	Autumn 1 x7	Autumn 2 x7	Spring 1 x6	Spring 2 x6	Summer 1 x6	Summer 2 x6
Reading Focus	Read and discuss poetry. Prepare poetry to be read aloud. Read and discuss poetry. ✓	Increase familiarity with myths and legends. ✓	Distinguish between statements of fact and opinion Retrieve, record and present information ✓	Read instructions to explore features of genre and use of direct language Distinguish between statements of fact and opinion Retrieve, record and present information ✓	Read and discuss poetry. Ask questions, summarise ideas persuasion techniques. Provide reasoned justifications for views Participate in discussion. ✓	Read and discuss play scripts Increase familiarity with myths and legends. ✓
Reading for Writing	Picture books: The Hodgeheg ✓	Picture books: Escape from Pompeii ✓ The Roman Record ✓	Picture books: Variety of non-fiction books	Picture books: King Arthur and the Knights of the Round Table	Picture books: Variety of non-fiction books to study	Picture books: Beowulf
Guided Reading <i>Italics added by me- links to my Writing lesson</i>	Range of poetry – Link to local study <i>Poetry -Link to Science (Wes McGee - Boneyard Rap; free verse)</i> <i>Non-fiction -Link to science and local area (including Explanation texts)</i>	The Roman: Gods, emperors and dormice The Roman Soldier ✓ <i>(Greek &) Roman Myths & Legends: Perseus; Jason; Theseus</i>	Earthquake comprehension ✓ <i>Recounts (Historical diaries and letters)</i>	Ink Garden of Brother Theophane <i>Link to Science ~ Garden Stories (A Child's Garden; The Curious Garden)</i>	Comprehension about variety of megacities <i>Instructions and Recipes</i>	Beowulf ✓ <i>Play scripts</i>
Class Reading	<u>Class book:</u> Selection of Beatrix Potter (author) ✓	<u>Class book:</u> Terry Deary – The Fatal Fire Boudica's Army ✓	<u>Class book:</u> The Iron Man (link to Science) ✓	<u>Class Book:</u> Anglo Saxon Boy ✓	<u>Class book:</u> Charlie and the Chocolate Factory (Science link) ✓	<u>Class book:</u> Viking Sagas BBC ✓
Writing SS	W1-4 - Retell a short story – x10 ✓ W5-6 – Harvest poem ✓	W1-4-Newspaper Reports & Note taking – x12 ✓ W5 – 6 – Diary entry (Boudica) ✓	Note taking ✓ W1- 2 Instructions – x4 ✓ W3 Poetry (Haiku) – x4 ✓ W4 – 6 Non-chronological reports – x5/6 ✓	W 1 – 4 - Myths/stories with a historical setting/setting descriptions – x12 ✓ W5 – 6 –	W1-2 – Poetry (sound collector) – x6 ✓ W3-4 -Narrative /dialogue - x4 ✓ W5 – 6 – SATS ✓	W1&2 Character descriptions – x4 ✓ W3-4 - Persuasive letter – ✓ W5 - 6 -
SPAG Within writing focus	W1- verbs, adverbs fronted adverbials, speech punctuation ✓ W2 – compound and complex sentences ✓	W2 - adverbs (time, place) ✓ W3 - speech punctuation ✓	W1 - Imperative verb & time conjunctions ✓ W2 – syllables ✓ W3 – present tense ✓	W1 -3 – Simile, Metaphor, Personification ✓	W1 - Figurative language ✓ W1 - Rhyme ✓ W3 – Synonyms & Speech punctuation ✓	
Within SPAG lesson	W1 - Capital letters & full stops, Punctuation for statement, questions, exclamations & commands, W2 adjectives W3 nouns W4 noun phrases W5 proper nouns W6 pro nouns Aut.Spellings ✓	W1 - Apostrophe for contractions W2 - conjunctions W3 -Clause W4 - Commas in lists W5 - singular and plural	W1 - Plural and Possessive W2 - Prefixes – un, changes meaning of verbs and adjectives W3 - Prefixes – super, anti, auto W4 - Prefix dis/mis/in/il/ir W5 - Prefix un/de/re/pre/non .Spring Spellings	W1 - Fronted Adverbials W2 - Apostrophe for possession W3 - Present perfect verbs W4 - homophones	W1 - Suffix ly to root words and words ending in y W2 - Suffix ary/al W3 - Suffixes – ness, er W4 - Suffixes – meant, ful, less Summer spellings	

Speaking & Listening	Perform poetry and stories with confidence and clarity, speaking audibly and fluently ✓	Spoken language (a) Listen and respond appropriately (e) Maintain attention and participate actively in collaborative conversations ✓	Select and use appropriate registers for effective communication Non-chron reports ✓	Speak audibly and fluently with an increasing command of Standard English –explanation text and instruction feedback Newspaper Reports ✓	Participate in collaborative conversations: on topic, initiating & responding to comments, consider & evaluate different viewpoints. Persuasive letters. Perform poetry: confidence & clarity, speaking audibly & fluently. ✓	Gain, maintain and monitor the interest of the listener - playscripts Perform stories with confidence and clarity, speaking audibly and fluently ✓
Writing Friday EH	W1-4 – Skeleton Poetry – rap and free verse x4 W5-7 – Explanation text: how muscles work x3 (science link)	W1 – Creative writing (pic. stimuli) x1 W2-7 - (Greek and) Roman Myths and Legends : (journey; help from gods; mythical creature; resolution) x7	W1-6 – Retell Historical Events from another person's point of view ~ earthquake experience. (Diaries, Letters)	W1-6 Fiction based on Garden Stories (A Child's Garden; The Curious Garden) – x6	W1-2 Non-chron reports (Science link) W3-6 - Recap Instructions... Recipes (link to Science and DT - Fridge cake) x 4	W1-6 – Play scripts for Shadow puppet show (link to Science and history) x6
20 m Phonics; Key words EH Thurs (incorporate handwriting and dictation each week)	W1-3 Recap Set 1 (Speed sounds; Yes/No silly sentences; Words chains; Lotto; Sentence substitution) Address any gaps (or challenge) W4-7 Recap Set 2 (Speed sounds; Yes/No silly sentences; Words chains; Lotto; Sentence substitution) Address any gaps/challenge task eg Yr 3 Aut)	W1-2 High frequency words (Roll it, Read it) W3-7 Recap Set 3 (Speed sounds; Yes/No silly sentences; Words chains; Lotto; Sentence substitution) Address any gaps (or challenge task)	W1-2 High frequency words (Roll it, Read it) W3-6 Recap long a and long e range of spellings (Speed sounds; Yes/No silly sentences; Words chains; Lotto; Sentence substitution) Address any gaps (or challenge task)	W1-2 High frequency words (Roll it, Read it) W3-6 Recap long l, long o, long u range of spellings (Speed sounds; Yes/No silly sentences; Words chains; Lotto; Sentence substitution) Address any gaps (or challenge task)	W1-2 High frequency words (Roll it, Read it) W3-6 Recap range of spellings for (Speed sounds; Yes/No silly sentences; Words chains; Lotto; Sentence substitution) Address any gaps (or challenge task)	W1-2 High frequency words (Roll it, Read it) W3-6 Recap range of spellings for (Speed sounds; Yes/No silly sentences; Words chains; Lotto; Sentence substitution) Address any gaps (or challenge task)
Mathematics SS (Aut 21 sessions Sp+Su 18 per half term)	Number and Place Value ✓	<i>Multiplication and Division</i> (Building 3x 4x 8x tables) Addition and Subtraction – mental methods ✓	Addition and subtraction – written methods ✓	Multiplication and Division ✓		
Mathematics EH (14 total)..12	W1-3 Geometry and properties of 2D shapes – x5/6 ✓ W4-5 Measure: Length, perimeter – x4/5 W6 Statistics: bar charts – x2 W7 problem solving x1; R.It (Geo, Length, Bar Chart)- x1	W1-5 Fractions Unit fractions x10 W6 Measure: Time (Roman Numbers, Months) – x2 W7 Geometry: 3D shapes including Problem Solving x2 (link to Roman Buildings and Science materials and cart on different surfaces) R.It (Frac, Time, Geometry)- x1	W1-3 TDD? Statistics: Pictogram (link to science) – x2/3 Statistics- Tables (link to Sci) x2 W4-6 Geometry – properties of shapes and angles x6 R.It (Pic, Tab, Geo2)- x1	W1-4 Measurement – money x8 W5-6 Measurement - Time (link to Science) x4 R.It (Money, Time)- x1	W1-4 Fractions2 – calculating x6/7 (incl Tenths (x2/3) and ProbSolv) W4-6 Measurement – (Mass and) Capacity (link to science, DT, <i>English</i>) x4 plus x2 problem solving	W1-3 R.It (Frac2, Mass and Capacity)- x1 Recap Measurement – money and time including problem solving x6 W4 Recap Fractions – calculating problem solv x2 W5-6 Recap (link to Science): Angles, Mass, Capacity with a Range of Problem Solving x4
Science	Nutrition for Good Skeletons	Recap Materials Investigate (Roman building techniques link)	Magnetic Forces (link to class book) STEM	Plant Life Cycles and Requirements for Growth (Anglo Saxon link?)	Solids Liquids and Gases (link to class book) - STEM	Light and Shadow
Computing	Understanding Computer Networks/Internet Safety W1-4 Word Processing (poetry)	Use of Technology Using technologies Safely	Algorithms and Programming: Scratch (link to directions for drawing 2D shapes and routes)	Data and Information	Power point Presentations	Algorithms and Programming: 1 st Logo

	W5,6 Insert Images (Copy Paste) W7 Printing					
DT	DMEA - Joining Fabrics Art - textiles (Christmas Stockings for Bazarre) ✓		Food DMEA - Creating a Package – link to Earthquakes (storing something important) – Planning bee ✓		Food (melting/cooling) – link to Science states of matter and class book	
Humanities Hist/Geog	How and why is my local area changing? ✓	How did the arrival of the Romans change Britain? ✓	Why do some earthquakes cause more damage than other? ✓	Who were the Anglo Saxons and how do we know what was important to them? ✓	Why do so many people in the world live in mega cities? ✓	What did the Vikings want in Britain and how did Alfred help to stop them getting it? ✓
Art	Drawing Assessment Sketch book - accurate drawings of people – particularly faces Famous Landscape Artists – use still life sketches to produce a 'sense of place' image (plan bee) ✓ Artist focus – Baum (pointilism) Weeks 1-4 landscapes Weeks 5-6- pointilism	Sketch book – initial sketches as a preparation for printing Printing – look at a design for mosaics and try different medium for printing (Hamilton trust) ✓	Sketch book - Experiment with the potential of various pencils, use chalks Sculpture – use of various materials to design and make a sculpture of The Iron Man (my plan) ✓	Sketch book – letters and designs based on illuminated manuscripts, initial sketches as a preparation for painting Painting - use sketch designs to paint illuminated letters using metallic paints (my plan) ✓	Sketch book – Draw both the positive and negative shapes Collage Create own megacity landscape using a variety of materials such as digital photographs, magazines etc (planning bee) ✓	Sketch book – still life plants , close observation, experiment with various pencils Drawing – still life (x3 science related (Spr.2)), x3 Viking link and portraits) ✓
RE		L2.7 What do Hindus believe God is like? L2.3 What is the 'Trinity' and why is it important for Christians? Christmas	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, what was the impact of Pentecost ?	L2.11 How and why do people mark the significant events of life?
PSHE	Classroom Rules Being My best (growth mindset, goal setting & achievement, keeping healthy) (WK1-2) Health and Wellbeing: Developing Risk Management Keeping safe at home, keeping safe outside SCARF 3-8 Living in the Wider World: How media commerce and social issues shape our understanding of the world Internet Safety SC 2	Keeping Myself safe Health and Wellbeing: Understanding Personal Change and Responsibility Growing Up SC 1 Health and Wellbeing: Developing Risk Management Keeping safe at home, keeping safe outside SCARF 1&2	Me and My relationships (feelings, emotions, empathy, conflict resolution & friendships) Relationships: Understanding the dynamics of healthy relationships Friends and Family SCARF 1-7 Kindness and anti-bullying SC 1-4	Rights & Responsibilities (money, environment) Living in the Wider World: How media commerce and social issues shape our understanding of the world Media Influence SC 1 Financial Capability SC 2 Citizenship & British Values SC 4	LIFE VISIT Valuing difference Living in the Wider World: How media commerce and social issues shape our understanding of the world Citizenship & British Values SC 4 Media Influence	Growing and Changing Health and Wellbeing: Understanding Personal Change and Responsibility Personal Responsibility SCARF 1-8

PE	Pilates ✓ <i>Athletics (link to Science experiment)</i>		Gymnastics ✓		Dance	
French	Greetings Numbers Body parts	Greetings Colours and Objects	Months Animals	Recap	Combine conversation, numbers and colours (virtual shop – link to class book, Maths and Science)	Recap