

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Read Write Inc phonics programme. Level suitable for individual child. Reading across the other subjects	Read Write Inc phonics programme. Level suitable for individual child. Reading across the other subjects	Read Write Inc phonics programme. Level suitable for individual child. Reading across the other subjects	Read Write Inc phonics programme. Level suitable for individual child. Reading across the other subjects	Read Write Inc phonics programme. Level suitable for individual child. Reading across the other subjects	Read Write Inc phonics programme. Level suitable for individual child. Reading across the other subjects
Writing	Writing during daily Read, Write, Inc lessons. Letter formation and handwriting. Show case entry- To write a diary entry.	Writing during daily Read, Write, Inc lessons. Letter formation and joining handwriting. Show case entry- To write a letter to Father Christmas.	Writing during daily Read, Write, Inc lessons. Handwriting. Show case entry- Description of choice	Writing during daily Read, Write, Inc lessons. Handwriting lessons. Show case entry- Recount of a trip	Writing during daily Read, Write, Inc lessons. Handwriting lessons. Show case entry- A narrative/story.	Writing during daily Read, Write, Inc lessons. Handwriting lessons. Show case entry – Instructional Writing
Spelling and Grammar	Verbs, nouns, adjectives, capital letters and full stops, simple plurals, contractions spell: or sound a before l or ll soft c suffix -y, drop the e, double the consonant suffix -ly n sound spelt kn and gn igh sound spelt y adding -ing, double consonant, drop the e		Using exclamation marks and questions to the reader Conjunctions, but, because, so, when contractions spell: 'j' sound spelt j, g, dge, ge, o sound spelt a after w and qu suffix -ed, no change, drop the y, drop the e u sound spelt o and or sound spelt ar after w r spelt wr adding suffixes -er or -est, no change		singular possessive, contractions, spell: adding suffix -er or -est, swap y for an i, double consonant sound ee spelt ey suffix -ness, no change, drop y for an i words ending in -le words ending in -el words ending in -al suffix -ful suffix -less suffix -ment suffix -tion suffix -es	
Speaking & Listening	In every subject taught across the curriculum the children are encouraged to speak and listen carefully to each other. The children participate in a lot of partner work where they are encouraged to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. Children are taught to speak audibly and fluently with an increasing command of Standard English. Opportunities to perform to an audience during drama sessions are also provided Year 2 at Christmas will have the opportunity to have speaking parts in the Lower School Production					
Mathematics	Number and Place Value stand 2 digit numbers use base ten to create numbers read and write numbers in words and digits compare and order numbers Geometry: Properties of Shape Revision of basic shapes Pentagons, hexagons, Octagons Vertical line symmetry Properties of 3D shapes Addition and Subtraction: Addition add 2 single digit numbers add and bridge 10 doubles to 10 add multiples of 10 Daily separate number practice sessions	Addition and Subtraction: Addition add by partitioning add 2, 2 digit numbers add 3 single digit numbers Addition and Subtraction: Subtraction bonds to 10 sub single digits sub multiples of 10 sub 2, 2 digit numbers Geometry: Properties of Shape cylinders, cones sorting and comparing Multiplication and Division repeated addition equal grouping arrays division for grouping and sharing	Geometry: Position and direction language of turn right angles simple routes Multiplication and Division X2, X10, X5 tables reading scales Measurement: Length and Mass measure mass in kg, g estimate mass compare using <, >, = order mass measure length in m, cm estimate length compare and order length measure height estimate and compare heights	Fractions of shape, objects and amount 1/3, 2/4, 3/4 1/2 = 2/4 Analogue Time, O'clock and half past revision 1/4 past 1/4 to the hour draw hands on clock for 5 minute intervals order intervals of time time facts Measurement: Money £ symbol combine coins to make amounts under 100p use different coins to make same amounts under 100p calculate change form 50p/100p	Statistics Interpret a table construct tally chart interpret and construct pictograms interpret and construct block diagrams problem solving Measurement: Capacity and Temperature measure capacity in l, ml estimate, compare and order measure temperature estimate, compare and order	Securing Place Value Addition and Subtraction Multiplication and Division

Science	Seasonal changes throughout the year Growing bulbs	Uses of Everyday Materials , why materials are chosen for a particular purpose, changing solid shapes by squashing, twisting and pulling	Basic Needs of Humans and Animals , exercise, healthy food and hygiene	Healthy Plants , Observe seeds grow, investigate simple conditions for healthy growth, use of allotment	Living Things and their Habitats living, dead, never alive habitat adaption food chains	
Computing	Recognise common uses of technology Name parts of the computer, storing information Log on and save written text, amend text, insert clip art		Understand what algorithms are Use of arrows to show flow in simple algorithm Program the floor robot to execute simple instructions Position and movement, turn (Maths) Create and debug simple programs with Logo	Use technology safely and respectfully keeping personal information safe Internet safety using 'Digi duck' story, think before you send		
DT		Textiles , Joining textiles to make a 3-D product	Food , chopping/peeling, make a fruit kebab to link with Science	Levers , to create movement		Structures , Joining reclaimed materials to make a structure, tent or play equipment, make stable and strong
Humanities Hist/Geog	Gg – Why does it matter where my food comes from?	H –Why was Charles sent to prison?	Gg- How does the weather affect our lives?	H- Why do we know so much about Sappho and where did she live?(Pompeii, Romans)	H – What does it take to become a great explorer?	Gg – What do we find at places where the land meets the sea?
Art	Drawing - explore thickness of lines, pattern and texture, shadows -use different media to draw	Sculpture – use of found objects to create pattern and image re Andy Goldsworthy Moulding and shaping materials re Barbara Hepworth	Collage – combine different materials, overlap materials to create layers re Matisse	Printing – mono printing with created blocks, repeat printing re Andy Warhol	Painting – use white to make different tones, create names for colours, darken colours by not using black, hot and cold colours Monet	Textiles – fabric crayons to alter fabric, simple stitching to create texture
RE	Who is Muslim and how do they live? Part 1	Why does Christmas matter to Christians?	Who is Muslim and how do they live? Part 2	Why does Easter matter to Christians?	What is the 'good news' Christians believe Jesus brings?	What makes some places sacred to believers?
PSHE	Classroom rules, Being my best Basic First Aid	Keeping Myself safe Health and Well-being	Me and My relationships – understanding Healthy relationships, Kindness and anti-bullying	Rights and responsibilities Living in the wider world Citizenship and British values	Life Education visit Valuing difference Media Influence	RSE – Growing and changing Health and Well-being All about me
PE	Games – Piggy in the Middle, throw and catch	Games – Piggy in the Middle, throw and catch	Games – Net and wall,	Games – Striking and fielding	Gymnastics Athletics	

Please note that the curriculum progression documents outline our coverage within each area of the curriculum.