

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Read a wide range of cross curricular extracts from fiction, poetry, plays, non-fiction and reference books with a focus on civil/human/children's rights. Explore the meaning of words Skimming and scanning technique	Ask questions Predict Summarise ideas Identify how language, structure and presentation contribute to meaning. Class text – The Nowhere Emporium	Harry Potter Unit: Reading, writing and comprehension objectives covered in an inspirational term of English linked to 'Harry Potter and the Philosopher's Stone' allowing Year 6 to read the book alongside the teaching. Story openers and letters Descriptive and predictive writing Instructions and rules Information and explanation texts Narrative Recounts Persuasion Newspapers and dialogue Reading VIPERS approach throughout the novel supplemented by extracts to reinforce key comprehension skills.		Read and discuss play scripts and poetry Explain and discuss understanding of what they have read through formal presentations and debates	Prepare poems and plays to read aloud and perform Provide reasoned justifications for views
Writing	Persuasive writing (manifestos) Write a short story to narrate the film 'The Piano' Poetry – free verse using metaphors and personification	Letter writing in role linked to 'Eric' Biography Autobiography Narrative			Poetry Shakespeare Letter writing	Play-scripts Book reviews Debate
SPAG Revision of all areas of the curriculum See additional PoS	Fundamentals: Capital Letters Full Stops Commas Sentence types Proper Nouns Parentheses	Dashes Hyphens Main and subordinate clauses Conjunctions Noun Types Verbs Adjectives Adverbs Inverted commas	Subject Verb Object I/me Apostrophes Active and Passive Prepositions Pronouns Relative clauses	Suffixes / Prefixes Tenses Modal Verbs Subjunctive mood Indirect / direct speech	Formal Informal language Standard and Non-Standard English	Posters Games Application of skills
Speaking & Listening	Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings Team Captain Manifesto	Participate in collaborative conversations, staying on topic and initiating and responding to comments Christmas Carol Concert	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	Speak audibly and fluently with an increasing command of Standard English Book Reviews	Select and use appropriate registers for effective communication Gain, maintain and monitor the interest of the listener Debating	Consider and evaluate different viewpoints, attending to and building on the contributions of others. School Production
Mathematics	Number and place value with whole numbers to millions and decimal numbers to beyond three decimal places. Efficient arithmetic methods – addition and subtraction. Applying times table knowledge more widely (4x7, 40x70, 0.4 x 7, 28/4=7, 4 is a factor of 28, 28 is a multiple of 4, etc.) Reasoning skills and problem solving.	Recognising and converting between fractions, decimals and percentages Position and direction (coordinates) Identifying the properties of 2d and 3d shapes and calculating the size of angles within certain 2d shapes Efficient arithmetic methods – multiplication and division Reasoning skills and problem solving	Carrying out calculations which involve a mixture of the four operations, indices and brackets Ratio and proportion Efficient arithmetic methods – fractions, decimals and percentages Reasoning skills and problem solving	Using algebra Using and converting between different units of measurement Using formula to find the area and perimeter of certain common 2D shapes, and the volume of 3D shapes Efficient arithmetic methods – fractions, decimals and percentages Reasoning skills and problem solving	Creating and reading different types of graphs, including pie charts Developing greater depth of understanding in number work Efficient arithmetic methods - speed and accuracy and making informed choices about suitable methods for different types of calculation Reasoning skills and problem solving within a greater range contexts	Developing deeper understanding in many aspects of the curriculum by applying learning to problems set in a greater range of contexts Securing understanding in algebra, ratio and proportion and fractions Exploring the properties and uses of interesting shapes such as the Mobius strip
Science	Light Electricity		Rocks and Soils Evolution and Inheritance		The Body and Health (including microbes) Living things and their habitat	

Computing	Use technology safely and responsibly, including e-safety (PC visit to talk about internet safety) Learn to identify and create common features of webpages Learn about the difference between the internet and the World Wide Web SEMworks Lego Control Workshop	Construct algorithms and develop programming skills through writing programs for a specific purpose Use logical reasoning to explain how some algorithms work and debug programs by correcting errors E-safety (PC visit to talk about online relationships)	Learn how to use search engines effectively by exploring how they work Develop and extend understanding of programming concepts such as decomposition, algorithms, logical reasoning and variables E-safety (PC visit to talk about peer pressure)
DT			
Humanities Hist/Geog	The Victorians	How is climate change affecting the world?	The true story of the Trojan Horse: historical fact, legend or classical myth? Why is fair trade fair? Why did Britain once rule the largest empire the world has ever seen? How do volcanoes affect the lives of people living near them?
Art	Graffiti lettering / Banksy 3D shading with chalk pastels Modelling/sculpting with icing sugar to make hedgehogs Investigate collage techniques	DT focus	Abstract artist study: Kandinsky/Alma Thomas Copy artwork/extend a Kandinsky painting/produce own work in the style of Kandinsky (Mixed media) Evolution silhouettes Collage Growth mindset/fixed mindset watercolour trees :using shades and tones to add detail and texture People in action – sketching/ drawing and collage Artist link - Matisse Large scale modelling
RE	PSHE focus	Why do some people believe God exists? This enquiry raises questions about the nature and existence of God focussing on Christian ideas about God. Pupils will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life. This investigation provides an opportunity to meet Christians, agnostics and atheists and ask questions about why they do or don't believe in God.	PSHE focus Easter Story Key themes of sacrifice and betrayal discussed and linked to their own lives. Justice and Freedom This enquiry explores a range of stories, from different world religions, examining the concepts of justice and freedom. PSHE focus
PSHE	Classroom rules, routines and contract Being my best (keeping healthy, growth mindset, goal setting and achievements) Civil Rights Kindness/anti-bullying week 'Positivitree' grown in the classroom	Me and my relationships (feelings, emotions, conflict resolution and friendships) Valuing difference Rights and responsibilities (money and the environment)	Growing and changing New Beginnings: transfer to Secondary School
PE	Invasion Games: Hockey/Netball 'Daily Dose' of daily physical activities: including running a mile, Joe Wicks, Go Noodle.	Net and racket games: Tennis/Cricket 'Daily Dose' of daily physical activities: including running a mile, Joe Wicks, Go Noodle.	Athletics 'Daily Dose' of daily physical activities: including running a mile, Joe Wicks, Go Noodle.

<p>French</p>	<p>Greetings/introductions revision Name/age How are you? Oral focus developed into independent conversations. Children ask and answer questions/respond in various ways/adapt responses accordingly. Move onto a written focus. Christmas greetings and songs.</p> <p>Understanding and responding to instructions.</p>	<p>Numbers – pronunciation and phonic patterns. Look at spelling. Develop into sentences by adding vocab for add/subtract>equals.</p> <p>Language detectives – deux petits oiseaux/dans mon chateau</p> <p>Months of the year – birthdays. Asking and answering questions (en + month)</p> <p>Colours – develop into sentences using J'aime/Je n'aime pas. Introduce conjunctions et/ou/mais.</p>	<p>Parts of the body Heads/shoulders/knees and toes Descriptions of people</p>
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Some aspects of this overview, including the order of some of the topics, may change in response to the need to be flexible due to the impact of Covid.